

	<b>Exemplary 90-100 percent</b>	<b>Proficient 80-89 percent</b>	<b>Developing 70-79 percent</b>	<b>Beginning 60-69 percent</b>	<b>Inadequate 59-0 percent</b>
<b>Comprehension of Assignment/Assessment</b>	Addressed the question(s) completely and thoroughly. Provided additional supporting evidence, demonstrating a full comprehension of subject matter.	Addressed the question(s) completely and thoroughly.	Addressed the majority of the question(s).	Addressed minimal portions of the question(s).	Did not address the question(s).
<b>Application of Course Knowledge and Content</b>	Thorough technical application of course knowledge and content in a complete and concise manner which accurately reflects the student's understanding.	Technical application of course knowledge and content is mostly accurate, concise and complete.	Technical application of course knowledge and content is partially accurate, concise and complete.	Technical application of course knowledge and content is minimally accurate, concise and complete.	Technical application of course knowledge and content is inaccurate and incomplete.
<b>Organization of Ideas</b>	Original ideas are effectively developed and presented in a logical, sequential order throughout the entire assignment.	Original ideas are effectively developed and presented in a logical, sequential order within a majority of the assignment.	Original ideas are partially developed and presented in a somewhat logical, sequential order.	Original ideas are not present and/or not presented in a logical, sequential order. Organization is difficult to follow throughout the assignment.	Little to no original ideas or organization present throughout the entire assignment.
<b>Writing Skills/Legal Citation</b>	Mechanics (spelling, grammar, and punctuation) are flawless, including proficient demonstration of legal citations and formatting throughout the entire assignment.	Mechanics (spelling, grammar, and punctuation) are accurate including demonstration of legal citations and formatting within a majority of the assignment.	Partial errors with mechanics (spelling, grammar, and punctuation) including demonstration of legal citations and formatting within minimal portions of the assignment.	Multiple errors with mechanics (spelling, grammar, and punctuation), inaccurate demonstration of legal citations and formatting.	Assignment is incomprehensible due to multiple errors with mechanics (spelling, grammar, and punctuation). No demonstration of legal citations or formatting present.
<b>Research Skills</b>	Accurate and applicable use of resources relevant to the subject matter that enhance the overall assignment.	Appropriate use of resources relevant to the subject matter.	Adequate use of resources, not all resources relevant to the subject matter.	Minimal use of resources relevant to the subject matter.	No evidence of resources apparent.