



MSN End of Program Student Learning Outcomes (EOPSLO's)

Core Outcomes (C)

- C1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.
- C2. Incorporate concepts of advanced practice nursing when making nursing diagnoses and critical thinking decisions about educational and therapeutic interventions.
- C3. Design nursing care for a clinical or community-based population based on cultural diversity, biophysical, psychosocial, and organizational needs.
- C4. Assess high-level communication skills when involved with patients and professionals both within and outside the healthcare field.
- C5. Combine theory and research-based knowledge from nursing and the sciences as they relate to the interdisciplinary team when designing, coordinating and evaluating quality patient care.
- C6. Formulate career management strategies, including self-advocacy, to enhance personal growth.

Management and Organizational Leadership Outcomes (L)

- L1. Adapt management principles to coordinate health care activities with regard to human, capital, system and community resources.
- L2. Design strategic plans for the development and maintenance of health care environments to insure quality improvement and provide for innovation and change.
- L3. Integrate the theories of leadership to provide a supportive work environment that encourages staff development and promotes a quality health care environment.
- L4. Evaluate commitment to adhere to current standards and regulatory agency requirements in the provision of nursing care.
- L5. Incorporate leadership in the delivery of professional nursing practice that is safe, cost-effective and promotes continuity of care across the health care continuum.

Nurse Educator Outcomes (E)

- E1. Analyze educational experiences based on sound educational theory and evidence-based teaching practice that facilitates learning in all domains: cognitive, affective and psychomotor.
- E2. Integrate strategies that address the unique learning needs of diverse students and assist in the socialization into the role of the nurse.
- E3. Create assessment and evaluation strategies which are appropriate to the learner and support the teaching-learning process.
- E4. Design curricula based on program outcomes, sound educational theory and contemporary health care practices.
- E5. Incorporate knowledge of the social, economic and political arenas as well as the institutional culture and climate, which would facilitate practice in the educational environment.

Case Management Outcomes (M)

- M1. Evaluate client selection and assessment according to current practice models.
- M2. Create a case management plan which includes identification of problems, determination of outcomes and coordination of resources and which facilitates the transition of care to the medical home model.
- M3. Compose a plan which evaluates the established outcomes and facilitates the termination of care.
- M4. Assess principles of advocacy both for the client and in the promotion of client self-advocacy.
- M5. Integrate resources to facilitate collaboration and coordination of care in a variety of health care environments.

Informatics Outcomes (I)

- I1. Incorporate leadership in the synthesis, utilization and evaluation of all interdisciplinary information to promote quality improvement in a health care environment.
- I2. Design health information systems to identify patterns and variances in data regarding risk behaviors, epidemiology and other health care problems/issues with the accompanying costs associated with the issue.
- I3. Integrate ethical and legal principles to establish and maintain security of all data and compliance with all regulatory entities.
- I4. Evaluate the use of informatics methodologies to advocate for the patient's autonomy, dignity and rights and in policy development that would support both the patient and the institution.

15. Assess information systems to determine quality data output that can be utilized for improving nursing and informatics practice.