English Composition I – Week 7

Peer Review Rubric

**Meets or Exceeds Established Assignment Criteria**

Note: You are required to provide substantive written feedback in the space below each category, not just numerical scores. The text that begins “Provide feedback . . .” can be deleted and replaced with your own comments.

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| An introduction with a clear thesis statement | 15 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Has chosen a well-defined issue that is controversial in nature | 10 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Meets the word count of the assignment. | 10 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

**Clearly Presents Well-Reasoned Ideas and Concepts**

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Body paragraphs that support the persuasive thesis (with evidence)  Logical Transitions between Introduction, body paragraphs, and Conclusion | 25 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Addresses counter argument (with at least one source defending opposing viewpoint)  Refutation to or compromise with that counter argument | 15 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

**Quality of Project**

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Academic and professional tone and appearance | 15 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Grammar and proofreading | 10 | Fill in |

Provide feedback for your score in this category here. Why did you take points off or why did you provide full points?  Include constructive (positive) comments and recommendations.

**Conclusion**

|  |  |  |
| --- | --- | --- |
| Grading Criteria | Possible Points | Points Awarded |
| Total | 100 | Fill in |

