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| --- | --- | --- | --- | --- | --- |
| **Assessment****Summary** | **Alternatives** | **Analysis** | **Application** | **Action** | **Notes** |
| Ethical Assessment #1 |  |  |  |  |  |
| Ethical Assessment #2 |  |  |  |  |  |
| Ethical Assessment #3 |  |  |  |  |  |
| Week One Summary |  |  |  |  |  |
| Week Two Summary |  |  |  |  |  |
| Week Three Summary |  |  |  |  |  |
| Week Four Summary |  |  |  |  |  |
| Week Five Summary |  |  |  |  |  |
| Week Six Summary |  |  |  |  |  |
| Week Seven Summary |  |  |  |  |  |
| Week Eight Summary |  |  |  |  |  |

**Instructions:** Below (on page 2) is a sample of the template data to assist you in your creative thinking for week one! On the weekly ethics portfolio, you are welcome to submit it along with the week one assignment, however it is not required. It is a note taking template. I highly encourage everyone to submit it each week, as this helps to keep you on track, but again, it is not required. You will use the template note-taking document to assist you in the final ethics portfolio assignment.

**Additional Guidance:**

For the week one assessment results, please add them to the template that you will use for the final course project. This template is a type of “note taking” document. For the formal final assignment, you will need to have your final project in paragraph format, proper APA format, etc. For the purpose of the week one assignment, etc. you are welcome to just include bullet point comments, as a note taking type record of your thoughts. Or you may elect to begin to formalize the document in paragraph format. You will not be deducted credit if you submit bullet point format for week one.

The instructions on this assignment are intentionally somewhat “loose” to not box you in on your thinking. You can begin to relate some of your assessment results to the template information. As you build this template document over the next several weeks, it will begin to “come together” and make sense and you continue to record your thoughts on all the items required each week. It may not seem to full start to make sense until week three or four, but it will!

The week one assessment results serve as somewhat of a foundational start and you will continue to build on those elements for the future weeks. You are welcome to discuss the results “overall” and conceptually. You do not need to box your thinking into what only the results say in black and white. Please feel free to expand on your thinking of what you believe the results mean to you.

The great thing about an ethics class, is that there is really not a “wrong” answer! You just need to show that you are outlining your thinking and that you continue to correlate your thinking to the assignments each week. Sometimes you may say, “I didn’t really agree with everyone” And that is ok! Or you may say, “My response this week didn’t directly tie into my assessment results, but for this topic, I do feel differently because…” And that is ok!

**Example:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Assessment Summary | Alternatives | Analysis | Application | Action | Notes |
| Ethical Assessment #1 | If I had chosen ABC then my results may have been XYZ. If I had not selected ABC then my ethical outlook may be different in the following ways… XYZ | The Pro’s and Con’s of my selection are… ABC. They are pro’s because of XYZ. They are con’s because of XYZ | Ethical principles from the reading or a journal article that support my viewpoints are… ABC | For the current time I will apply these actions in my professional life by… ABC In the future I could see this impacting my professional career by… XYZ | Any additional thoughts that you may have! |