Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Week 1 Assignment GS102

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the three main characteristics of living organisms that the textbook highlights?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

From the list below, select TWO items that you consider alive, and two others that you do not consider to be living

         Acorn

         Mushroom

         Virus

         Atom

         Copy machine

         Siri

* Coral
* Cloud

         Sand dollar

         Hamburger

Apply the properties of living organisms from the textbook to justify your classification for each of the items you selected.

Living thing choice Number One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here is how this living thing shows the properties of life:

Living thing choice Number Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here is how this living thing shows the properties of life:

Non-living thing choice Number One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here are examples of why someone might think it is alive:

But here is evidence that is it not alive:

Non-living thing choice Number Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here are examples of why someone might think it is alive:

However, here is evidence that is it not alive:

References:

Starr, C., Evers, C. A., & Starr, L. (2016). Biology: Today & tomorrow without physiology.

Australia: Cengage Learning.