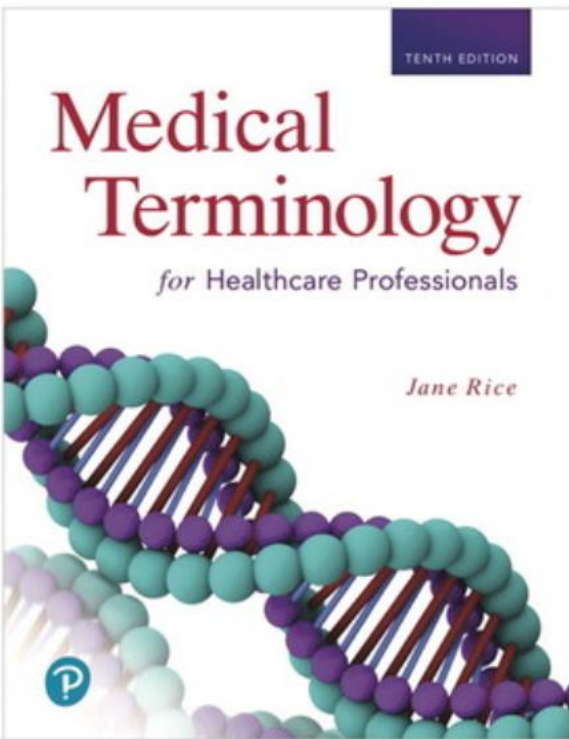


Medical Terminology Required Texts



Rice, Jane (2021). *Medical Terminology for Healthcare Professional with MyLab Medical Terminology* (10th ed.). Pearson.

ISBN: 9780137507290

This course utilizes MyLab & Modified Mastering, which is an eBook and digital courseware package. **Review the [Student Registration Instructions](#) before attempting to access your eBook or other course resources.**

Course Description

Medical Terminology teaches the basic foundations of the language of healthcare. Students will learn how to pronounce medical terms and communicate medical information to both health professionals and patients. Students will also learn the principles of word-building needed for the extensive medical vocabulary used in healthcare. Students will utilize interactive technology to assist with learning, pronunciation, and application in Anatomy and Physiology. Medical terminology will be using an interactive learning platform throughout the course.

Course Objectives

- Analyze the creation of common medical terminology components (prefixes, roots and suffixes).
- Break down the meaning, spelling and pronunciation of medical terms associated with major body system.
- Relate medical terminology components to the major body systems.
- Explore common abbreviations used in medical terminology with precautions for use.
- Demonstrate the ability to convert casual to formal terminology and vice-versa.

Credit Hours: 1

Prerequisites: BSN courses must be taken in the order prescribed in the [University Catalog](#)

Tentative Course Schedule

| Course Week | Weekly Content |
|--|---|
| Week 1: Introduction to Medical Terminology | <ul style="list-style-type: none">• Read Chapter 1• Review the Chapter 1 Slideshow• Review Lectures: "Welcome," "Word Parts I," and "Word Parts II"• Watch Video: People Pronounce Medical Terms• Review your Ungraded Practice Assignment• Discussions "Tools for Effective Communication" and "Introductions"• Lab Assignment• Quiz |
| Week 2: Suffixes and Prefixes | <ul style="list-style-type: none">• Read Chapter 2• Review the Chapter 2 Slideshow• Review Lectures: "Overview," "Chapter 2," and "Dangerous, Do Not Use"• Watch Video: The Greatest Medical Terminology Rap Ever• Review your Ungraded Practice Assignment• Discussions "Using Medical Terminology 1" and "Discussion 2 is the opposite of Discussion 1"• Assignment: Pharmacology Medical Terminology Corner• Lab Assignment |
| Week 3: Organization of the Body and Integumentary | <ul style="list-style-type: none">• Read Chapter 3 and 4• Review the Chapter 3 and 4 Slideshows• Review Lectures: "The Integumentary System," and "Informally Informal"• Watch Video: The Greatest Medical Terminology Rap Ever• Review your Ungraded Practice Assignment |

| Course Week | Weekly Content |
|---|--|
| | <ul style="list-style-type: none"> • Discussions "The Secret Language of the Health Professions" and "Skin Deep" • Assignment: Pharmacology Medical Terminology Corner • Lab Assignment |
| Week 4: The Skeletal and Muscular Systems | <ul style="list-style-type: none"> • Read Chapter 5 and 6 • Review the Chapter 5 and 6 Slideshows • Review Lectures: "The Hip Bone is Connected to the Thigh Bone," and "Strong Man and Woman" • Watch Video: Medical Terminology, Shortcuts for Pronunciation • Review your Ungraded Practice Assignment • Discussions "Effective Communication" and "Using Medical Terminology 2" • Assignment: Pharmacology Medical Terminology Corner • Lab Assignment |
| Week 5: The Digestive and Cardiovascular System | <ul style="list-style-type: none"> • Read Chapter 7 and 8 • Review the Chapter 7 and 8 Slideshows • Review Lectures: "We are what we eat," and "Every Beat Matters" • Review your Ungraded Practice Assignment • Discussions "Pronunciation Practice" and "What is the Root Word for French Fry?" • Assignment: Pharmacology Medical Terminology Corner • Lab Assignment |
| Week 6: Blood and Lymph Respiratory | <ul style="list-style-type: none"> • Read Chapter 9 and 10 • Review the Chapter 9 and 10 Slideshows • Review Lectures: "The Respiratory System," and "Medication Routes" • Review your Ungraded Practice Assignment • Discussions "Using Medical Terminology 3" and "Practice" • Assignment: Pharmacology Medical Terminology Corner • Lab Assignment |
| Week 7: Urinary and Endocrine Systems | <ul style="list-style-type: none"> • Read Chapter 11 and 12 • Review the Chapter 11 and 12 Slideshows • Review Lectures: "Urinary System," and "Patho, Patho, Everywhere" • Watch Videos: The Endocrine System and The Urinary System • Review your Ungraded Practice Assignment • Discussions "Practice" and "Muddiest Point" • Lab Assignment • Quiz |

| Course Week | Weekly Content |
|------------------------|--|
| Week 8: Nervous System | <ul style="list-style-type: none"> • Read Chapter 13 • Review the Chapter 13 Slideshow • Review Lectures: “The Synaptic Jungle,” and “Pathologies” • Watch Video: The Central Nervous System: The Brain and Spinal Cord • Review your Ungraded Practice Assignment • Discussions "Review" and “End of Course Survey” • Lab Assignment |

Grading Policy

| Grading Category | Grade Weight |
|-------------------------|---------------------|
| Discussions | 25% |
| Assignments | 35% |
| MyLab Assignments | 35% |
| Quizzes | 5% |

Estimated Student Workload

The following table outlines the academic effort required by students to become successful in this course. While the times in the table are hourly approximations, it is presented to help students with their time management. Please note, depending on the student’s background knowledge and experience of the course subject, and an individual student’s academic capabilities, these times will vary.

| Course Week | Activity and Time Required |
|--------------------|---|
| Week 1 | <ul style="list-style-type: none"> • Reading/Watching: 3.4 • Discussion: 3.0 • Homework: 8.0 • Total Time Estimated: 14.4 |
| Week 2 | <ul style="list-style-type: none"> • Reading/Watching: 4.6 • Discussion: 3.0 • Homework: 6.0 • Total Time Estimated: 13.6 |
| Week 3 | <ul style="list-style-type: none"> • Reading/Watching: 3.4 • Discussion: 3.0 • Homework: 6.0 • Total Time Estimated: 12.4 |
| Week 4 | <ul style="list-style-type: none"> • Reading/Watching: 6.0 • Discussion: 3.0 • Homework: 6.0 • Total Time Estimated: 17.0 |
| Week 5 | <ul style="list-style-type: none"> • Reading/Watching: 3.3 • Discussion: 3.0 • Homework: 9.8 |

| Course Week | Activity and Time Required |
|-------------|--|
| | <ul style="list-style-type: none"> • Total Time Estimated: 16.0 |
| Week 6 | <ul style="list-style-type: none"> • Reading/Watching: 3.5 • Discussion: 5.0 • Homework: 6.0 • Total Time Estimated: 14.5 |
| Week 7 | <ul style="list-style-type: none"> • Reading/Watching: 4.9 • Discussion: 3.0 • Homework: 8.0 • Total Time Estimated: 15.9 |
| Week 8 | <ul style="list-style-type: none"> • Reading/Watching: 2.0 • Discussion: 3.0 • Homework: 30.0 • Total Time Estimated: 35.0 |

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