Capstone Project Rubric – Chapter 4

Criterion	Exemplary (5)	Competent/ Accomplished (4)	Developing (3)	Emerging/Novice (2)	Not Present (0)
Introduction and conclusion	Introduction and conclusion are very well written. Introduction sets the tone for the entire chapter. Conclusion summarizes the chapter and prepares the reader for the next chapter.	Introduction and conclusion include most salient points. Conclusion may not transition to the next chapter smoothly.	Introduction and conclusion contain a limited number of points. Difficult to determine what the remainder of the chapter will entail.	Introduction and conclusion do not provide an overview of what the chapter contains. Transitions are not present.	Introduction and conclusion are not included in the submission.
Barriers for Implementation	Student clearly identifies possible barriers for implementation. In addition, student clearly explains how the barriers fit into the project as a whole. Barriers include but are not limited to scope, costs, politics, etc.	Student identifies most if not all the barriers for implementation. Student explains most of the barriers and how they fit into the whole.	Student only identifies only one or two barriers to implementation. They are not explained fully however and it is unclear how the barriers relate.	Student identifies one or two barriers but offers no explanation.	Student does not include barriers for implementation.
Recommendations for Future Study	The student clearly understands the limitations in his or her project. Not only are the limitations noted, they are also fully explained for areas of future research/study.	Student understands and explains most of the limitations of the study. They are presented appropriately and fit the overall whole of the project	Student only identifies one or two limitations or recommendations for future study. They are not fully explained.	Student identifies one or two limitations or areas for future study but does not provide explanation.	Student does not provide recommendations for future study.
Formatting/ Grammar	APA formatting is present throughout. Student uses headers and sub-headers appropriately to assist the reader. In-text	APA formatting is present. Some citations are needed within the text. Direct quotations are correctly notated and are limited to no	APA formatting is not uniform throughout the document. Citations are needed throughout the document. Direct quotes may exceed 10%. Some spelling and	APA formatting is not present. Direct quotes may exceed the 10% limit. Document contains a number of spelling and grammar	Document does not contain any in-text citations. APA formatting is not present. Direct quotes far above

citations are present where needed. Direct quotations are limited to no more than 10% of entire chapter. No spelling or grammatical errors present.	more than 10%. One or two spelling or grammatical errors present.	grammar errors are present.	errors.	the 10%. Multiple issues with spelling and grammar.