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|  | **Exemplary** **18-20 points** | **Proficient****16-17 points** | **Developing****14-15 points** | **Beginning****12-13 points** | **Inadequate****0-11 points** |
| **Comprehension of Assignment****(20% of grade)** | Addressed the question completely and thoroughly. Provided additional supporting evidence, demonstrating a full comprehension of subject matter. | Addressed the question(s) completely and thoroughly. | Addressed the majority of the question(s). | Addressed minimal portions of the question(s). | Did not address the question(s). |
| **Application of Course Knowledge and Content****(20% of grade)** | Thorough technical application of course knowledge and content in a complete and concise manner. | Technical application of course knowledge and content is mostly accurate, concise and complete. | Technical application of course knowledge and content is partially accurate, concise and complete. | Technical application of course knowledge and content is minimally accurate, concise and complete. | Technical application of course knowledge and content is inaccurate and incomplete. |
| **Organization of Ideas****(20% of grade)** | Original ideas are effectively developed and presented in a logical, sequential order throughout the entire assignment. Includes adequate and appropriate supporting evidence. | Original ideas are effectively developed and presented in a logical, sequential order within a majority of the assignment. Includes acceptable supporting evidence | Original ideas are partially developed and presented in a somewhat logical, sequential order. Inadequate supporting evidence. | Original ideas are not present and/or not presented in a logical, sequential order. Organization is difficult to follow throughout the assignment. Lacks supporting evidence. | Little to no original ideas or organization present throughout the entire assignment. Lacks supporting evidence. |
| **Writing Skills****(20% of grade)** | Mechanics (spelling, grammar, and punctuation) are flawless, including proficient demonstration of citations and formatting throughout the entire assignment. | Mechanics (spelling, grammar, and punctuation) are accurate including demonstration of citations and formatting within a majority of the assignment. | Partial errors with mechanics (spelling, grammar, and punctuation) including demonstration of citations and formatting within minimal portions of the assignment. | Multiple errors with mechanics (spelling, grammar, and punctuation), inaccurate demonstration of citations and formatting. | Assignment is incomprehensible due to multiple errors with mechanics (spelling, grammar, and punctuation). No demonstration of citations or formatting present. |
| **Research Skills****(20% of grade)** | Accurate and applicable use of resources relevant to the subject matter that enhance the overall assignment. | Appropriate use of resources relevant to the subject matter. | Adequate use of resources, not all resources relevant to the subject matter. | Minimal use of resources relevant to the subject matter.  | No evidence of resources apparent. |