

## Peer Review Evaluation Rubric

For this week's peer review activity, you will return to the week five "Rough Draft" board and choose two of your fellow students' drafts to review. To ensure that each student in the class has the opportunity to receive a review on his or her work, you are asked to choose drafts that have either not yet been reviewed, or those which have no more than one review completed. Your peer review grade will be based on the quality and depth of the review you provide for each review.

In addition to the rubrics provided below, please refer to the assignment criteria sheet.

### Speech Rubric

Grading Criteria	Maximum Points
Meets or exceeds established assignment criteria. 8-10 minutes in length A clear thesis statement Evidence supporting claims presented	45
Clearly presents well-reasoned ideas and concepts. Used 10 reputable sources	30
Quality of Speech Academic and professional appearance Eye Contact, Body Language, Composure Communication and Enthusiasm	25
<b>Total</b>	<b>100</b>

### Presentation Rubric

Grading Criteria	Maximum Points
Meets or exceeds established assignment criteria. 8-10 minutes in length A clear thesis statement Evidence supporting claims presented	45
Clearly presents well-reasoned ideas and concepts. Used 10 reputable sources	30
Quality of Presentation Academic and professional appearance Composure and Communication Clear Organization of Presentation	25
<b>Total</b>	<b>100</b>

### Paper Rubric

Grading Criteria	Maximum Points
Meets or exceeds established assignment criteria. 5-7 pages (approximately 1000-1250 words) in length A clear thesis statement Body supports claims presented	45
Clearly presents well-reasoned ideas and concepts. Used 10 reputable sources	30
Quality of Writing Academic and professional appearance (APA formatting) Grammar and proofreading	25
<b>Total</b>	<b>100</b>